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### Supplement to:

# Food and nutrition literacy in general schools

## An analysis of the framework conditions of the federal states for subject-related lessons

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### Glossary

BB	Brandenburg
BE	Berlin
BW	Baden-Württemberg
BY	Bavaria
HB	Bremen
HE	Hesse
нн	Hamburg
MV	Mecklenburg-Vorpommern
NI	Lower Saxony
NW	North Rhine-Westphalia
RP	Rhineland-Palatinate
SH	Schleswig-Holstein
SL	Saarland
SN	Saxony
ST	Saxony-Anhalt
ΤН	Thuringia



Topic area		Content	Federal state															
			BB	BE	BW	BY	НВ	HE	нн	MV	NI	NW	RP	SH	SL	SN	ST	тн
1. Sense of	Sense of self	Sense of self																
		Body image, self esteem																
		Sensory perception																
		Significance of eating and drinking																
		Attitude to eating and drinking																
2. Own e habits	Own eating	Own eating habits																
	habits	Eating habits of others																
		History of food and eating	ļ															
		Meal and eating patterns																
		Norms and etiquette for eating be- haviour/rituals																
		Influence of eating cultures																
3.	Food/nutrients	Food/nutrients and their functions																
	and their func- tions	Body signals																
		Digestion and metabolism																
		Dietary recommendations for healthy eating																
		Physical activity																
		Additives/sweeting agent																
		Body weight																
		Nutrition-related diseases and allergies																
and ing	Production and process-	Production and processing of tradi- tional food																
	ing of tradi- tional food	Production and processing of novel food																
		Distribution of food																
		Global social responsibility													ļ			
5.	Food (-quality)	Food (-quality)																
		Food safety																
		Food labelling																
		Protection symbol/seal of quality																
		Food shopping																
		Food advertising																
		Consumer behavior																
6. Preservatio	Preservation	Preservation																
		Storage																
		Packaging																
		Poilage																
7.	Kitchen tools	Kitchen tools																
		Risk of accidents and safety																
		Food preparation/cooking techniques																
		Eating and nutrition in everyday life																
		Meals on special occasions																
		Menu composition																

obligatory content

facultative content

Tab. 1: Results of the curriculum analysis for the subject Sachunterricht at primary schools



Federal	Subject name		G	rades		Lesson time in weekly hours (à 45 min)				
state						total	for Sachunterricht			
		1	2	3	4	totai	absolute	in percent		
BB	Sachunterricht	34	4 <sup>a</sup>	e	5	93.0	12.8*	13.8%		
BE	Sachunterricht	2 <sup>b</sup>	2 <sup>b</sup>	3 <sup>b</sup>	5 <sup>b</sup>	92.0	12.0	13.0%		
BW	Sachunterricht			12		112.0	12.0	10.7%		
BY	Heimat- und Sachunterricht	16 <sup>c</sup>	16 <sup>c</sup>	3	4	104.0	13.4*	12.9 %		
HB	Sachunterricht			18 <sup>d</sup>		96.0	6.0*	6.3%		
HE	Sachunterricht		1	3	3	92.0	12.0	13.0%		
HH	Sachunterricht			15		108.0	15.0	13.9%		
MV	Sachunterricht	1	3	4	4	94.0	12.0	12.8%		
NI	Sachunterricht	2	3	4	4	94.0	13.0	13.8%		
NW	Sachunterricht	12 <sup>e</sup>	12 <sup>e</sup>	14 <sup>e</sup>	14 <sup>e</sup>	94.0	13.0*	13.8%		
RP <sup>f</sup>	Sachunterricht	7.2 <sup>g</sup>	8.3 <sup>g</sup>	11.1 <sup>g</sup>	11.1 <sup>9</sup>	96.7	18.9*	19.5%		
SH	Heimat-, Welt- und Sachunterricht	8	h	12	2 <sup>h</sup>	92.0	10.0*	10.9%		
SL	Sachunterricht	3	3	4	4	100.0	14.0	14.0%		
SN	Sachunterricht	2	3	2	3	95.0	10.0	10.5%		
ST	Sachunterricht	15 <sup>i</sup>	15 <sup>i</sup>	16 <sup>i</sup>	16 <sup>i</sup>	94.0	20.7*	22.0%		
TH	Heimat- und Sachkunde	<b>7</b> <sup>j</sup>	<b>7</b> j	<b>7</b> <sup>j</sup>	3	100.0	7.2	7.2%		
Med.						94.5	12.4	13.0%		

\* Assuming equal distribution between the subjects within the subject group

#### Tab. 2: Lesson hour quota for the subject Sachunterricht

Med. = Median

<sup>a</sup> lesson hour quota for the subjects german, Sachunterricht, mathematics, aesthetics, first foreign language

<sup>b</sup> In grade 1 and 2 (first years in school), the subjects german, Sachunterricht and mathematics comprise 13 and 14 lesson hours respec-

tively. The values correspond to the recommended reference lesson hours.

<sup>c</sup> Basic lessons comprises the subjects german, mathematics, *Heimat- und Sachunterricht*, art, music.

<sup>d</sup> including *Textilarbeit* (textile work), *Technisches Werken* (technical work)

<sup>e</sup> subject group from german, *Sachunterricht*, mathematics, remedial teaching; a time span is given, here the smaller value is adopted <sup>f</sup> According to the subject table, a learning hour per week is 50 minutes; for comparison purposes, the values have been translated to 45 minutes.

<sup>9</sup> subject group from german and Sachunterricht

<sup>h</sup> including religion education

<sup>1</sup> Subject group from german, Sachunterricht and mathematics; a time span is given, here the smaller value is adopted

subject group from Sachunterricht, Werken (handcrafts), school garden, art, music; a time span is given, here the smaller value is adopted